

District Report Card

2001-2002

Rockcastle County

Dear Parents/Guardians:

This report card provides information about how well our district is doing, where it is succeeding, and where there is room for improvement. While it cannot tell everything about our performance, the report card is a good starting point for discussions with our teachers, administrators, school council members, and school board members. Unless noted, all data is from the 2001-2002 school year; contact information and narratives reflect the most recent school year's activity. For a more detailed examination of our district, please ask to see our Expanded Report Card, which contains a wealth of data and reports detailing district performance and procedures. Each district and school is required by law to provide this information upon request.

About Our District

Kentucky Core Content Tests

These tests measure the ability of our students to use knowledge in each subject. Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-100, with 100 being considered proficiency. The state goal for all schools is 100 by the year 2014. This chart compares our district's performance, including academic indices and the percent of our students scoring novice, apprentice, proficient and distinguished (P/D), with all the other districts in Kentucky.

KCCT Tests	Novice		Apprentice		Proficient/Distinguished		Academic Index	
	District	State	District	State	District	State	District	State
Reading (4)	4%	15%	19%	23%	79%	60%	73	81
Science (4)	2%	11%	33%	43%	65%	41%	95.4	73
Writing (4)	3%	19%	50%	56%	47%	25%	77.7	62
Mathematics (4)	21%	32%	27%	31%	51%	36%	78.2	66
Social studies (4)	13%	30%	25%	27%	62%	44%	88.7	74
Art & Humanities (4)	19%	39%	53%	47%	28%	15%	64.9	49
PLAS (4)	6%	20%	27%	32%	68%	49%	91	77

The goal is that by 2014 nearly all students will score proficient or distinguished

KCT Tests	Service		Apprentice		Probation/Disqualified		Academic Index	
	Dissect	State	Dissect	State	Dissect	State	Dissect	State
Breading (P)	0%	12%	30%	33%	65%	56%	87.0	81.7
Science (C)	14%	20%	43%	39%	43%	33%	72.1	67.1
Writing (P)	8%	42%	59%	45%	33%	14%	70.1	46
Mathematics (P)	33%	32%	49%	42%	19%	36%	57.1	61
Social Studies (P)	19%	23%	53%	45%	20%	32%	68.1	67
Arts & Humanities (P)	22%	29%	41%	34%	18%	34	57.3	64
	21%	16%	63%	61%	5%	21%	71.6	63

The goal is that by 2014 nearly all students will score proficient or distinguished.

KECT Test	Novice		Apprentice		Proficient/Outstanding		Academic Index	
	District	State	District	State	District	State	District	State
Reading (10%)	19%	19%	33%	42%	23%	29%	63.7	67
ELAR (10%)	27%	21%	38%	36%	14%	48%	57.2	81
Mathematics (10%)	48%	37%	62%	59%	13%	30%	52.2	62
Science (11%)	34%	27%	45%	42%	11%	11%	56.1	64
Social Studies (11%)	30%	21%	54%	49%	20%	10%	50.9	68
Arts & Humanities (11%)	39%	30%	40%	39%	21%	31%	52.5	62
Writing (12%)	23%	25%	52%	52%	24%	25%	59.4	60

The goal is that by 2014 nearly all students will score proficient or distinguish

National Norm Referenced Test

National Norm Reference Test (CITE/S)	District	State	Nation
End of Primary (EOP) Reading	75%ile	59%ile	50%ile
EOP Language Arts	72%ile	57%ile	50%ile
EOP Mathematics	73%ile	59%ile	50%ile

National Norm-Referenced Test (TTBR)	District	State	Nation	National Norm-Referenced Test (TTBR)	District	State	Nation
6 th Grade Reading	56%ile	54%ile	59%ile	6 th Grade Reading	59%ile	51%ile	59%ile
6 th Grade Language Arts	49%ile	51%ile	56%ile	6 th Grade Language Arts	52%ile	49%ile	56%ile
6 th Grade Mathematics	49%ile	52%ile	59%ile	6 th Grade Mathematics	49%ile	48%ile	56%ile

Other Measures

Other measures of district performance are the degree to which our district succeeds in getting students to come to school, our dropout rate, and the degree to which our graduates successfully move on to higher education or jobs. Another measure is the retention rate, which reflects the percent of students who were not academically ready to go on to the next grade and had to repeat this content of a grade for another year. These data reflect our performance during the 2006-2007 school year.

Transition to Adult Life

State Context Results: Academic Speech, Band, Chorus, and Orchestra

[illegible]

Teacher Qualifications

	Doct.	State
This chart shows the level of content preparation, containing discussion, and classroom experience of our teachers. There are no data on the number of alternative teachers, distance teachers, or library media specialists. The top row presents information on the certification of our teachers, while the bottom row presents information on the number of years of formal preparation to teach specific content. All teachers will be fully certified and yet not have formal preparation in the subject they are teaching.	100%	100%
The third row reflects the continuing efforts of our teachers to increase their mastery of the content area they teach. The bottom row presents similar information about the extent of preparation and years of teacher experience. Upon request, our district will provide information about the qualification of your school's teachers and teacher aids.	75%	27%
	100%	12

Our Learning Environment.

School Safety

The information on school safety is intended to illustrate the policies and procedures we have in place to make our schools as safe as possible for our students and staff.

	Yes	No
Visitors are Required to Sign in	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines		100%

Procedures in Place in Our District for Drug and Weapons Detection

The Rockcastle County Board of Education has implemented the following procedures for drug and weapons detection: 1) drug testing for all athletes at the beginning of their sport season with random testing throughout the season; 2) random visits by Intergroup Detection Canines to provide detection of drugs, alcoholic beverages, firearms, ammunition, prescription and over the counter medication; 3) the use of hand-held metal scanners at the middle, high, and alternative levels; and 4) security cameras in five of our schools.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	2	2	0
Drug Abuse Violations	26	17	0
			0

Student Resources

	Spending per Student ¹	Student Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One K-12 Workstation With Internet Access
District	6,963	15:1	43:1	100
State	6,530	15:1	5:1	99

How We Use Technology to Teach

Brickville Counts. School students and staff are fortunate to have access to current technology that provide them with the skills necessary for today's technological world. We have at least one computer lab in every school as well as Internet connected workstations in every classroom. Schools have access to SMART Board, projectors, digital cameras, scanners, and other equipment to enhance instruction and student work. We feel a conscious effort on the part of the teacher to integrate technology into instruction will result in an unconscious effort on the part of students to use technology in an

Parental Involvement

Our District	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SRDM) Elections	# of Parents/Guardians Serving on the School Council (SRDM) or Its Committees	# of Volunteer Hours
	2164	33	33	1261

Extracurricular Activities

[illegible]

Awards and Recognition

Mt Vernon Elementary School, Roundstone Elementary and Rockcastle County Middle High School received awards for student performance on CATS during the 2009-2010 accountability year. Recipient of "National Excellence Award" was Mt. Vernon Elementary School. Board members of Kentucky School Board Association, Chapter members of Kentucky Special Education Registry, awarded Coca-Cola Company Grant. One of seven school systems receiving a grant from the U.S. Department of Education for Parent Involvement and Resource Centers through its partnership with Forward in the Fifth. Job Quest Program funded by Work Force Investment Act. Rocket Adrenaline Program funded by the Kentucky Appalachian Higher Education Network Center, 2 School-In-work Grants in the areas of "Career/Media in Kentucky" and "Manufacturing Career Exploration Partnership." Facilitation of Kentucky Telecommunication Teams. Recipient of Penn State University Educator award. Gifted/talented schools in the USA awarded "Hewlett-Packard Grant for High Achieving Schools" for a

What We Are Doing To Improve

Rockville Gateway Schools continue to provide support for each school's comprehensive improvement plan. The district level will address the individual needs of each school while focusing on the continuity of the P-12 program. The district leadership promotes an individual student-centered instructional approach and directs all available resources toward this goal. The district improvement plan will be revised to address current needs. These plans will be monitored for effectiveness on a regular basis through the implementation and impact check process.

How to Get More Information

If all e-mail, fax or write to our superintendent at the number and address on the top of this District Report Card. You may contact your School Board members at the numbers below. Visit our central office and ask for the Expanded District Report Card that contains a variety of information including Kentucky's Core Content Test data and U.S. national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded District Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Michael Dowdett	(606) 256-2125		
Terry F. Burton	(606) 256-2125		
Leslie G. Carlick	(606) 256-2125		
Samuel F. Spillworth	(606) 256-2125		
Marion F. Vance	(606) 256-2125		

This district does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

