

Cummins selected for leadership seminar

BY TASHA VANZANT

Leadership is a word learned in elementary school, and students hear it throughout their educational career. Not only is it used in the classroom, but in the clubs/organizations that many students become involved in.

There are also summer programs that are dedicated to guiding youths in perfecting their leadership skills. The Hugh O'Brian Youth Leadership Program (HOBY) for sophomores is one such establishment.

This year, Amanda Cummins will be representing RCHS.

"They [HOBY] asked us to select one sophomore who has demonstrated leadership qualities, and

are interested in improving those qualities," explained guidance counselor Jance Miller.

HOBY revolves around the seminars, which are leadership based.

"Business leaders and community members come in and lead many of these seminars," Mrs. Miller said.

HOBY will be taking place at Transylvania University June 2-3 this year.

"There is also the opportunity for one boy and one girl to go on to the National World Leadership Congress, which is located in Washington D.C.," said Mrs. Miller.

Summer school may not be so dreadful

BY JOSH ROWLAND

It's about time for that dreadful letter to come in the mail, letting some students know that they will need to attend summer school, which begins June 4.

Now students may not have to use the word "dreadful." This year, summer school will only be 15 days. Last year, it was 25.

According to Mr. David Riddle, those who must attend for a half a credit will only have to stay until noon; those wanting to receive full credit will stay until four P.M.

Students will be able to make up different classes.

"The basics, you know math, English, science, and history," said Mr. Riddle.

Some of the teachers who taught in the past will not be able to teach summer school because of other obligations.

For instance, Mrs. Nancy Bussell, who taught English last year, will be on a trip to France.

At press time, the official list of teachers had not been determined.

Portfolio scores rise, test prep hoped to have similar effect on scores

BY STEVEN WARD

RCHS students tested for two weeks April 23-May 4, taking the CATS and CTBS. Though those scores won't be known until fall, one thing is known.

"We definitely did better on our portfolios," said English teacher Ms. Allene Cornelius.

Better indeed. The number of distinguished scores doubled from 3 last year to 6.

Proficient scores increased by thirteen from 27 last year to 40 this year. Apprentice scores decreased by 29 from 105 to 76. Novice scores also decreased by eight from 49 last year, to 41 this year.

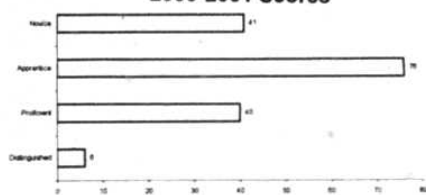
Portfolios are one of many facets to testing, and as a whole, RCHS did many things to prepare for testing.

CATS 'test prep' sessions were held the entire week before testing for juniors and sophomores.

"It was a realistic view of what they would see on the test," said Mrs. Connie Riddle, who prepped the sophomores in vocational studies.

"I gave them [the students] exactly what they would see on the

2000-2001 Scores



test."

The items Mrs. Riddle refers to are the released items given to teachers that have been administered in past years. These are most commonly open response items that come with scoring guides and answers for each grading level.

These items are available on the internet to anyone through the Kentucky Department of Education's website.

The sessions themselves differed depending on grade level. Mrs. Debbie Coleman, who teaches social studies, gave different prep sessions to both juniors and sophomores.

"For juniors, we went over what they would have on the social studies portion of the test," said Mrs. Coleman.

Sophomores received information on general test-taking tips.

Students at the junior grade level tested in social studies, science, math, arts and humanities.

Sophomores are held responsible for three sections of CATS testing in reading, vocational studies, and practical living.

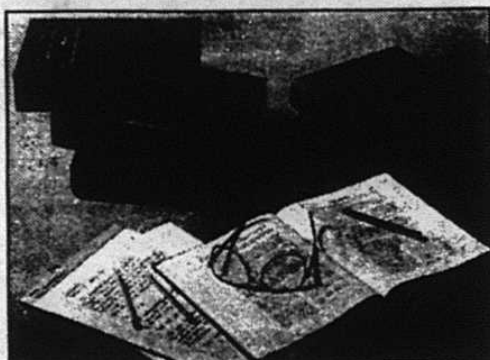
Freshmen and sophomores take the CTBS test. This test is divided into sections: reading, science, mathematical computation, and memory.

According to sophomore Anita Collins, the test prep was in vain.

"A waste of our time" she said. However, Mrs. Coleman feels otherwise.

"If effort was the deciding factor of this test, our school was definitely one of the best."

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"Education is a social process,
Education is growth.
Education is not a preparation for life,
It is life itself."

~John Dewey

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