

Commonwealth Accountability Testing System

District Report Card

1999-2000

Rockcastle County

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Dear Parents/Guardians:
This report card provides information about how well our district is doing, where it is succeeding, and where there is room for improvement. While it reports all information about our performance, the report card is a good starting point for discussions with our teachers, administrators, school council members, and school board members. Please note, all data is from the 1999-2000 school year, unless otherwise noted. The report card is a good starting point for discussions with our teachers, administrators, school council members, and school board members. Please note, all data is from the 1999-2000 school year, unless otherwise noted. The report card is a good starting point for discussions with our teachers, administrators, school council members, and school board members. Please note, all data is from the 1999-2000 school year, unless otherwise noted.

About Our District

Rockcastle County Schools develop students who have the knowledge and basic life skills to lead productive, fulfilling lives. Our district has been influenced by our participation with Effective Schools, The Southern Regional Education Board, The National Alliance for Restructuring Education and the Kentucky Leadership Academy. We have aggressively pursued academic partnerships with institutions of higher education including Berea College, Eastern Kentucky University, Somerset Community College and The University of Kentucky. We create a safe and positive educational environment that respects a well-defined curriculum, appropriate facilities and a total commitment from school personnel, students, parents and community.

How Our District Ensures Educational Equity

High expectations are established for all students. Schools work hard to provide high quality instruction and give individual support to students when necessary. We continuously use data on student achievement to refine school and classroom practices to advance student learning and to recognize students who meet both curriculum and performance goals. Resources are available for extended school supplemental instruction. For students in the middle and high school level who do not perform well in a regular classroom setting we now have the Rockcastle Alternative School.

District Enrollment 2007

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up our school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

These tests measure the ability of our students to use knowledge in each subject. Kentucky's tests rate student performance using four categories: Exceeds Expectations, Meets Expectations, Needs Improvement, and Does Not Meet Expectations. These categories translate into a scale of 0-100, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance, including national indicators and the percent of our students meeting or exceeding, proficient and distinguished (75%), with all the schools in our district and all the schools in Kentucky.

RCCT Tests	Percent		Proficiency/Standard Exceeded		Academic Index	
	District	State	District	State	District	State
Reading (9th)	3%	12%	63%	63%	63.3	76.9
Writing (9th)	3%	12%	63%	63%	63.3	76.9
Mathematics (9th)	11%	30%	63%	63%	63.3	76.9
Science (9th)	3%	12%	63%	63%	63.3	76.9
Art & Humanities (9th)	64%	65%	63%	63%	63.3	76.9
PLVYS (9th)	18%	38%	63%	63%	63.3	76.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

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National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1998. These norms are reported in percentages. A percentile shows the percentage of students who fall below a particular score on the test. For example, a percentile of 85 would mean that the average student in our district scored equal to or better than 85 percent of all students who took the test. For data on student performance on the ACT, SAT, and advanced placement tests, see our district's Expanded Report Card.

National Norm Referenced Test (CTBS)		District	State	Percent
End of Primary (EOP) Reading	70%	59%	50%	50%
EOP Language Arts	60%	51%	50%	50%
EOP Mathematics	60%	51%	50%	50%

National Norm Referenced Test (CTBS)		District	State	Percent
4th Grade Reading	59%	51%	50%	50%
4th Grade Language Arts	51%	51%	50%	50%
4th Grade Mathematics	51%	51%	50%	50%

Other Measures

Other measures of district performance are the degree to which our district succeeds in getting students to come to school, our dropout rate, and the degree to which our graduates successfully move on to higher education or jobs. Another measure is the retention rate, which reflects the percent of students who were not independently ready to go on to the next grade but had to repeat the content of a grade for another year. These data reflect our performance during the 1999-2000 school year.

Attendance Rate		District	State	Percent
Attendance Rate	91%	91%	91%	91%
Dropout Rate	2%	2%	2%	2%
Retention Rate	98%	98%	98%	98%

State Contest Results: Academic/Spoken, Book, Chorus, and Orchestra

Rockcastle County Middle School
Team Problem Solving Team - Regional Contest
Student was participant in The Academic Team State Contest
Eight students were selected for 2000-2001 District 11 Middle School Student
Spelling Bee - District 11 Student Achievement Award
Twenty-five students - National Finals in Government
Twenty-four students - National English Meet Award
Rockcastle County High School
Results of the Kentucky Music Association Annual Assessment
Band - 2 Proficient, 1 Distinguished, Overall - Proficient Plus
Two Brass solo ensembles, 1 Proficient, 1 Distinguished
Mixed Chorus - Appropriate
Four Students - Kentucky All State Chorus

Teacher Qualifications

This chart shows the level of content preparation, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. The top row provides information on the certification of our teachers, while the second row presents additional information on the extent of their formal preparation to teach specific content. A teacher may be fully certified but yet not possess a formal major or minor in the subject they are teaching. The third row reflects the continuing efforts of our teachers to increase their mastery of the content areas they teach. The bottom two rows present further information about the extent of preparation and years of teaching experience.

	District	State
% of Chosen Taught by Teachers Certified for Subject and Grade Level	100%	NA
% of Chosen Taught by Teachers with a Master's Degree, or the Equivalent in the Subject Being Taught	100%	NA
% of Chosen Taught by Teachers With Participation in Content-Based Professional Development	100%	NA
% of Teachers with a Master's Degree or Equivalent in the Discipline	71%	60%
Average Years of Teaching Experience	11	13

Our Learning Environment

School Safety

The information on school safety is intended to illustrate the policies and procedures we have in place to make our schools as safe as possible for our students' safety.

	Yes	No
Visitors are Required to Sign In	72	0
All Parents Received the District Newsletter	2	0
% of Classrooms with Telephone Access to Outside Lines	100%	100%

Procedures in Place in Our District for Drug and Weapons Detection

The Rockcastle County Board of Education has implemented the following procedures for drug and weapons detection: 1) drug testing for all athletes at the beginning of their sport season with random testing throughout the season, 2) random testing by Intervention Detection Teams to provide detection of drugs, alcoholic beverages, firearms, ammunition, prescription and over-the-counter medication, 3) the use of hand-held metal detectors at the middle, high and elementary levels, and 4) security cameras at the three largest schools.

Violations	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to an Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Sex Abuse Violations	1	1	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KRTS Workstation with Internet Access
District	\$524	16	5.3	100
State	\$270	17	5.3	95

How We Use Technology to Teach

Rockcastle County Schools incorporates a wide variety of technology into everyday instruction. Besides the use of technology to enhance basic skill development, students are taught how to use technology to enhance their learning. Students have access to equipment such as computers, digital cameras, electronic whiteboards and graphing calculators as well as to networked computers and printers. Every classroom is connected to the Internet. To insure with the integration of technology into instruction, we have a Technology Resource Teacher who provides teachers with ideas, support and training on the use of new hardware and software during the school day.

Parental Involvement

	# of Students Whose Participation Held at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBOB) Elections	# of Parents/Guardians Serving on the School Council (SBOB) or Its Committees	# of Volunteer Hours
Our District	2032	136	94	4393

Extracurricular Activities

Academic Team, Athletic, Band and Chorus, Debate Club, Art Club, Band, Berea College Educational Talent Search, Partners in Education and Upward Bound, Beta Club, Builder's Club, Chess Club, Chorus, Creative Writing, East Kentucky Leadership Network Youth Program, Extended School Services, Fellowship of Christian Athletes, 4-H, French Club, Future Business Leaders of America, Future Homemakers of America, Future Farmers of America, GEAR-UP, Gifted Education, Junior ROTC, Health Occupations Students of America, Key Club, Library Club, Math Counts, Math Club, National Honor Society, Rockcastle Innovative Scholarship Trust, Student Newspaper, Builders of Christ, Spanish National Honor Society, Student Council, Student Technology Leadership Program, Team Leadership Council, Video Club, Vocational Industrial Clubs of America, Work Based Enterprises, "Y" Club

Award and Recognitions

All schools received recognition for student performance on CATS, selected to be a "Making Schools Work" site, recipient of "Creating Early Awareness and Readiness for Undergraduate Programs" (CEAR-UP), recipient of two US Department of Education grants - "21st Century Community Learning Center", recipient of the President's Committee for Arts and Humanities, profiled nationally by "Partners in Arts Education", International Supervisor - Recipient Earl Warren Award, All Rockcastle County Elementary Schools have received the Pledge Award for achieving KIRBS goals. Board member is a director of Kentucky School Board Association, American Youth Football Coach of the Year, Area Technology Center received statewide recognition for Outstanding Program, Outstanding Teacher, Outstanding Student, and Outstanding Business Partner.

What We Are Doing to Improve

Rockcastle County Schools realizes that student performance can best be impacted at the school level, consequently, the district's main focus for student improvement is supporting each individual school's consolidated plan and goals. We continue to provide the following at the district level:
Support for curriculum development at the school level
Quality staff development opportunities
Classroom management support and acquisition of appropriate resources
Educational facilities and staff
A safe, nurturing environment
Support and opportunities for school-to-work transition
Improved communication and encouragement for parental involvement

How to Get More Information

Call, e-mail, fax or write to our superintendent at the number and address on the top of this District Report Card. You may contact your School Board members at the numbers below. Visit our central office and ask for the Expanded District Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS national norm information by grade, ethnicity, disability, and other criteria. This information is available to you at no cost. The remainder of the Expanded District Report Card may be faxed or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Michael Beardsley	(606) 256-2125	Tommy E. Brown	(606) 256-2125
Tommy E. Brown	(606) 256-2125	George W. Griffin	(606) 256-2125
George W. Griffin	(606) 256-2125	Samuel T. Sullivan	(606) 256-2125
Samuel T. Sullivan	(606) 256-2125	Martin E. Vannoy	(606) 256-2125
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Our district does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

