Hale is first to win state essay contest

son of Nancy and John Hale, was reson of Nancy and John Hale, was reson of Nancy and John Hale, was reson of Nancy and John Hale, was resonable to the Nancy and State Area 7, which covers 15 counties, winner in he 1999 Conservation Writing Contest. The writing contest, in its 56th year, is for sixth-through 12th graders, It is sponsored by The Courier-Journal in cooperation with the Kentucky Division of Conservation, the Kentucky Division of Conservation, the Kentucky Association of Soil Conservation Districts, Kentucky Farm Bureau Companies and the Kentucky Department of Education.

uon. re than 107 000 students sub mitted written works or designed artwork for this year's Conservation Writing and the Jim Claypool Con-servation Art contests. Schools sent their winning entries to district con-versation offices for judging. After being selected as the Rockcastle County Conservation District's Writ-ing Essay Winner, Josh's composi-tion was sent on to the state level

For composing the outstanding written piece in his Area in the Conwritten piece in his Area in the Con-servation and Writing Contest, Josh is the recipient of a plaque, a Certifi-cate of Outstanding Merit and a sli50 'U.S. Saving Bond from The Courier Journal. He will also be featured as a winner of the contest in a special Young Achiever's section of 'The Courier-Journal scheduled to run on Sunday, May 14, 2000.

The following is the winning es-say:

ay:
Soil Conservation: Ground for Kentucky's New Millennium
As Kentucky prepares to enter the new millennium, we must do so with our eyes focused on the past, the present and the future. The theme, present and the future. The theme,
"Soil Conservation: Grgund for
Kentucky's New Millennium," requires us to see from where our soil
has come, what we are doing with the
soil today and how it will affect our
lives in the future.

In its simplest sense, soil conser-

must find a way to ensure its produc-tiveness for future years.

According to some scientists, we have not always had soil on the earth.

Soil is the product of two processes:
the decomposition of rock and the decay of plant and animal life. Vol-canic action and the disintegration of ction and the disintegration of assess of rock left a blanket of material over most of the and material over most of the urface of the earth known as the egolith. These mineral particles nixed with organic materials accuregolith. These mineral particles mixed with organic materials accumulated from dead plants, roots and decomposing animals. The few inches of productive to posal on which agriculture depends today required thousands of years for development. Although soil covers our land in an almost continuous blankei, it differs in how it is used by man in each

fers in how it is used by man in each region and on each farm. For many segion and on each farm. For many years, soil was associated with the lowly position of the farmers who tilled it and was not considered wor-thy of study or conservation. Most becopile had the opinion that the soil had always been here and, always opinion would have become feet opinion would have become feet on the conservation of sections settlement. Most of the colonists, who came here, came from countries where the rain fell gently. They did not know how to handle soil in the North American climate. They began cutting down the forests along the eastern coast, building their homes, clearing fields to plant crops, and plowing more land to grow food for the increasing population.

A few "old" farmers began to notice a change in the soil after many years. At first, the soil had been so dark that it was almost black but it was becoming lighter in color. When heavy rains come, the loose soil mixed with the water and flowed down the settlement. Most of the colonists, who

the water and flowed down the hills, carrying away the topsoil or



rich soil. By 1775, rivers that once ranclear were described by writers as being "black with mud." The older farmers expressed their concerns but, for the most part, their words fell on deaf ears. saving the soil, we have to use it. We must find a way to ensure its produc-tiveness for future years. According to some scientists, we

deal cars.

Slowly, the soil's condition became a matter of great concern to
some of our early leaders. Patrick
Henry is credited with saying, "He is
the greatest partiot who fills the most
gullies." George Washington, as a
farmer, continually sought to conserve his land and prevent erosion. In
the 1736 Gand messess to Courses. serve his land and prevent erosion. In his 1796 final message to Congress, he urged the legislators to form a board of agriculture; Congress did not recognize the need. (It would be over sixty years before the United States Department of Agriculture would be created during President Lincoln's administration.) Thomas Jefferson was another who was constantly looking for ways to improve a system of horizontal plowing that would be the forerunner of contourning. The work of the president would be the forerunner of contourning. However, people simply were ing. However, people simply were not concerned about soil damage because there was so much virgin land. They failed to look to the past of e future, only using the present soil Early in the 20th Century, Presi

codore Roosevelt called for the first conference to consider con

the first conference to consider con-servation of our natural resources. High Hammond Bennett, the Father of Soil Conservation," and a soil surveyor in the 1920s, was con-stantly calling attention to what he termed "the serious crossion" he found while surveying. Bennett and others involved in the soil conservation movement were blessed with he glift of soil hindsight and foresight. They tried to arouse interest in a corrective program. Their movement was given a big push in 1933 when the soil crossion service was set up in the de-partment of the interior: Bennett was made chief of the first erosion control made chief of the first erosion control

made chief of the first erosion control agency. He went on to find out what was known in 1941 as the 50il Conservation Society of America. We, today, owe much to these early pioneers of soil conservation. We must follow their example - tooking to the past, using soil for the present, while saving it for the future.

I mmy home county of Rockcastle, we are diverse suers of the soil. Primarily, we are farmers and loggers. believe that these two groups must join together in the fight to save our soil, thus saving their own livelihoods. Much of Rockcastle's agriculture land and forests have been destroyed in the rame of development. It is a how been destroyed in the rame of development. It is a how how he had not not produced.

d into a trailer park

crops to be turned into a trailer park or simply to be left bare. I feel that one of the best pieces of legislation to come from the Ken-tucky General Assembly was the es-tablishment of the PACE (Purchase of Agricultural Conservation Ease ment) Corporation in 1994. It en sures that "lands current"

sures that "lands currently in agricul-tural use will continue to remain available for agriculture and not be converted to other uses." The Potentian is converted to other uses. "The Potentian is the past, the present and the future. If we are to continue to use our soil, which we must do in order to soil, which we must do in order to prepare for the future use of this soil precious resource. We must flisten to the warnings of the colonial farest. Even the writer of Ecclessiates (3.20) recontized the importance of our soil, its

past, present and future -"...all come from dust, and to dust all return." Resources

Resources
The Courier-Journal, "Soil Conrvation: Ground for Kentucky's
sw Millennium" 1999.
Encyclopedia Britannica, Vol. 20,
925-935. "Soil." Encyclopedia
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The Kentucky Cooperative Soil

http://www.nr.state.kv.us./nrepc/ dnr/Conserve/doc2.htm Soil and Water Conservation

http://www.swcs.org/ AboutSWCS/Location History.htm Soil Conservation Systems

http://www.acres.edu/depart-ent/lpm/scl.htm USDA Conservation Programs http://www.nres.usda.gov/ NRCSProg.html

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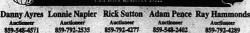
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