

## Early Childhood: Where Our Future Begins

The marvelous years from birth through age eight is truly where our future begins. For young children, each moment is an opportunity to learn more about the world, practice social skills, and gain critical thinking skills and knowledge. Early childhood experiences lay the foundation for later learning and hape whether children succeed in school and into adulthood. A good early childhood prepares children to take full advantage of their educational opportunities and to become effective citizens, capable workers, and loving parents of the next generation.

When we help create abetter child-

eration.

When we help create a better child-hood for children, we help create a better future for everyone.

What Parents and Families Can

What Parents and Families Can Do Take time to watch, listen and appreciate young children. Do your conversations with your children often sound like this, "Not now,!" in busy!" or "Hurry up; we're

latel" or "Shh! I'm on the phone?"
Stop for a moment. Take time to really listen to your child. Quietly observeher aske plays by-herself or, with friends. You will get powerful clues about her thinking and her level of understandling.

clies about her thinking and her level of understanding. You may also rediscover the simple joys of childhood. Your genuine interest in your child and her activities sends a powerful message that says, "I care about you!" and encourages her continued learning. "Recognize the learning potential of play and everyday activities. When your child plays, he is learning-physically, mentally, emotionally, and socially, Respect and encourage his play. Through play, children develop curiosity, self-esteen, language, problem solving, cooperation, mathematics understandings and much more.

Everyday activities also are good

much more. Everyday activities also are good learning opportunities—matching socks, playing with measuring cups in the bath, preparing a grocery list, shopping. Aim for appropriate chalenges: if the activity is too simple, your child may be bored; too difficult, he may feel overwhelmed and give up. Watch. As long as he remains interested, you're probably on the right track!

- Read with your child every day.

arms up. Wateri. As soing as Be from anians interested, you're probably on the right track!

Read with your child every day.

From simple picture books for infants and uddiers to chapter books for school ager, reading together not only increases; your child's language and knowledge but also creates and the second of the se

to build a new outdoor play structure or organize a scholarship fund. You

specialized skills or donations may be particularly welcomed.

Help make your state and com-munity more attuned to children's

needs.

Speak out about what families need to help children grow and learn. Share your own story and encourage other parents to do the same. Urge local employers and businesses to assist

parents to do the same. Utge Iceal employers and businesses to assist families with young children by providing flexible scheduling, parental leave, and child care assistance. Support public officials who demonstrate that they are willing to move beyond words to action by providing better services for young children and their families. Make it a priority to consider each candidate; tack record on children's issues before voting in any election. What We All Can Do Look for specific ways to support young children. If you don't have young children at home, voluniteer to read to or simply spend time with children in property of the specific particular to the specific ways to support young children. If you don't have young children to one, voluniteer to read to or simply spend time with children in proping the property of t

issues affecting them and their chil-dren? What steps do they think would make the community more suppor-tive of children's development and of families in general? How can you translate these concerns into concrete

transate unesconectis amoconectica cardy child-hood care and education programs in our communities. Find out what strategies are needed to improve services for young children in your community. Funds can be established to help community based early care and education or out-of-schooltime-programs better curvit and retrain qualified staff. Consider establishing funds to purchase developmentally appropriate lassroom materials for these programs as well as local kindergarten grams as well as local kindergarter and primary grade classrooms. Work

to ensure that all young children have access to preventive health care, including immunizations.

• Make our communities and states

etter places for young children and

Take part in planning efforts to develop strategies for improving the quality of life for children in your community. Your individual efforts are even more powerful when combined with others'. Encourage the service organizations, religious groups, neighborhood associations, or social clubs to which you belong to work to improve or ex

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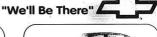
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