Tiger Pause



The students at BES are "springing" into action as they focus on prepar-ing their Science Festival Projects. Mrs. Jenise Coffey's and Mrs. Sharon Ponder's classes recently visited the Lexington Children's Museum and were able to explore a variety of scientific topics. Above, B.J. Mink and Crystal Edwards enjoyed learning about their teeth on their visit include "Mohrby Monits".



Kaitlin Caudill worked hard to produce enough energy to turn on the lights at this energy exhibit.



Elise Durham, Brandon Burdette, Tyler Holman and Amber Miller were all able to take a walk on the moos as they explored the "Lunar Land-

Celebration Time - Ashley Hayes and Holly Brown participated in the 4-H Variety Show on March 16th. Ashley received a blue ribbon and Holly was awarded second place. Congratulations girls. Upcoming Events - March 28th - Spring Pictures; March 31st - Science Fair Festival. Bus Drills -- Dismiss at 2:30.

Mt. Vernon Message For the week of March 23, 2000.

For the week of March 25, 2000.
We will be taking school pictures
on Wednesday, March 29, Don't
forget to dress up for them!
Our 4th and 5th graders have been
learning about bowling in their P.E.
classes. As part of this study, they
went bowling last week. What a great
rin!

went bowling is...

March is Music in our Schools month. We have some absolutely terrific displays on our walls to honor of this. Parents, please come and see them. The students have worked hard

on these.

So often parents ask about how they can help their children to become good decision makers. The fol-

Fifth my be beneficial.
Help Students With Makina

Helio Sudents With Makina Choixes
The Kentucky Council for Economic Education offers teaches and parents step-by-step lessons for students to learn and practice responsible decision-making. Choixes and Changes, a K-12 standards-based curriculum, gives children and teens hands-on experience with decision-making in general and with economic sixues in particular. Activities, writing prompts, worksheets, research projects help student practice decision-making with real life problems.

Regardless of the issue to be examined, any choice one makes impacts safety, health, finances and some aspect of life. Daily young people face the simple act of choosing a brand of gum to purchase or a more serious decision such as smokning to the control of th

more serious decision such as smos-ing, drinking alcohol or taking drugs. Decision-making is a learned proc-ss which follows a logical sequence. Even deciding not to make a choice is a choice. Consider a sample writing even occiding not to make a choice. Consider a sample, writing prompt taken from Choices and Changes. Students can use personal examples to analyze individual costs and benefits related to their deci-

Six ways of making choices

1. Let chance determine the out-

2. Let someone else decide.
3. Rely on habit.
4. Follow an impulse.
5. Do nothing.

Obtain facts and think it over.

6. Obtain facts and think it over. Choices have consequences of choices are not always evident when individuals makedecisions. To obtain something (a "warn!") is not an isolated action. Each choice initiates a rippling effect which often brings about unexpected results. Following a flowchart of events from one single choice to its conclusion helps students understand that personal decisions cause a chain

of actions and reactions which impact others.

For example: Student chooses to join the school band and learns benefits of playing a musical instrument. Parents pay money for instrument and lessons. Parents may borrow money or student gets alp. Younger brother delays getting new bike. Parents; time and transportation to practice increases. Student gains recognition during concert performance. Student weighs division of time to practice music events to play base-ball. Student benefits from disciplined practice.

practice.
The decision tree
Very young children can learn
decision-making skills by following
a simple process called The Decision
Tree. Beginning förpractice these steps
early encourages developing a natural habit of decision-making when
they get older. Adults use the same
process to solve more complicated
problems later in life. Consider these
steps.

steps:

1. What is the Problem?

2. What are the possible Alterna-

tives?
3. What Benefits would result from

3. What EGISTIA
each alternative?

4. What Costs are involved in choosing each alternative?

5. What is the <u>Decision</u>?

6. Stand by your decision.
Thought for the week: Failure is success if we learn from it.

Bray named U.S. National **Award Winner in Mathematics**

The United States Achievement Academy announced today that Jackson Bray, of Brodhead, has been amed a United States National Award Winner in Mathematics. This award is a pressigious bonor very few students can ever hope to attain. In fact, the Academy recognizes fewer than 10% of all American high school students. Jackson, who attends Rockcastle County Middle School, was nominated for this national award by Mr. Steve Bullock, a teacher at the school. Jackson, will appear in the United States Achievement Academy Offsicial Yearbook, which is published.

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"Recognizing and supporting our youth is more important than ever before in America's history. Certainly, before in America's history, Certainly, United States Achievement Academy, Winied States Achievement Academy winner should be congratulated in appreciated for their dedication to excellence and achievement," said Dr. George Stevens, Executive Director of the United States Achievement Academy.

The Academy selects USAA winners upon the exclusion recommendation of teachers, coaches, counselors, and other qualified counselors, and other qualified counselors, and upon the Standards of Selections of the Academy selections of the Control of the Commendation of teachers, coaches, conselors, and upon the Standards of Selections of the Commendation of the Commendatio

tion set forth by the Academy. The criteria for selection are a student's academic performance, interest and aptitude, leadership qualities, respon-sibility, enthusiasm, motivation to learn and improve, citizenship, attitude and cooperative spirit, dependa-bility and recommendation from a teacher or director.

Jackson is the son of Dennis and Rhonda Bray and the grandson of Don and Loretta Bray and Vall Roy and Doris Wright, all of Brodhead.



Whitaker named National Award Winner in English

The United States Achievement Academy announced today that Matthew Whitaker, of Mt. Vernon, has been named a United States National Award Winner in English. This award is a prestigious honor very few students can ever hope to attain. In fact, the Academy recognizes fewer than 10% of all American high school students. Matthew, who attends Rockcastle County Middle School, was nominated for this national award by Mrs. Hudson, a teacher at the school.

Hudson, a teacher at the school

Matthew, will appear in the United States Achievement Academy Offi-cial Yearbook, which is published

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"Recognizing and supporting our youth is more important than ever before in America's history. Certainly, United States Achievement Academy winner should be congratulated and appreciated for their dedication to excellence and achievement," said Dr. George Stevens, Executive Director of the United States Achievement Academy

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The Academy selects USAA winners upon the exclusion recommendation of teachers, coaches, counselors, and other qualified sponsors and upon the Standards of Selection set forth by the Academy. The

catteria for selection are a student's academic performance, interest and aptitude, leader ship qualities, responsibility, enthus/asm, motivation to learn and improve, citizenship, attitude and cooperative spirit, dependability and recommendation from a teacher or director.

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Matthew is the son of Harold Ray and Sandy Whitaker of Mt. Vermon and the grandson of Billy and Betty Whitaker of Mt. Verryon and Edith Lunsford of Brodhead and the late Raymond Lunsford.





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FREE ESTIMATES Jeff Dillingham - Manager

JROTC Military Ball

Rockcastle County High School's JROTC held its 5th Annual Military Ball, Saturday, March 11, at 7:00 p.m. in the high school cafeteria. The Military Ball is a required formal function for JROTC. The evening began with photos by Brock Studio of Brodhead. In full military custom, the Receiving Line consisting of the Command Staff': Company Commander-Cadet Major Jason Whicker Company Executive Officer-Company Company Comp mony and the introduction of our guests. The JROTC Cadet Creed was given by Cadet Sergeant Anthony Northern. Refreshments were then

enjoyed by all. The Guest Speaker for the eve-

ning was Lieutenant Colonel Breu E.
Morris, Battalion Commander of
SROTC at Eastern Kentucky Unicreative Tree and the evening concluded with certificates of
appreciation presented to CSM Charles Robinson and SGM Keith Taylor
and roses presented to Mrs. Jenny
Taylor from the Cadets off the Senior
Class & the BROTC program, The
dancing began about 8:30 with music
provided by Mr. Charlie Napier and
David Rowe. Our special guests are
tending were Mr. and Mrs. Damy
McKinney, LTC & Mrs. Brett E.

Morris, Mrs. Charles Robinson, Mrs. Pam Burdette, Mr. and Mrs. Charles Cash, Sr., Mr. Jeff Hayes, Ms. Mo-rissa Swofford, Ms. Allen Cornelius, rissa Swottord, Ms. Alten Cornenus, Mr. and Mrs. Everett Albright, Rev-erend and Mrs. Mark Whicker, Mr. and Mrs. Joe Dees and Mr. Charlie Napier. We would like to extend our sincere gratitude to Mrs. Pam Bursincere gratitude to Mrs. Pam Bur-dette, parents and grandparents of the cadets, who contributed so much to make this evening successful



Mrs. Betty Jo McKinney and Mr. Danny McKinney being gree by JROTC Command Staff.



In the receiving line being greeted by the JROTC Command Staff is: Cadet Lt. Timothy Tyler and Miss Tara Thompson and Mr. Jeff Hayes and Ms. Morrissa Swofford.



Cadet Sergeant Anthony Northern reciting the JROTC Cadet Creed

