

Commonwealth Accountability Testing System

District Report Card

1999-2000

Rockcastle County
Larry Hammond, Superintendent
245 Richmond Street
Mt. Vernon, KY 40456
Phone: (606)-256-2125
Fax: (606)-256-2126

Email: lhammond@rockcastle.k12.ky.us

Dear Parents/Guardians -

This report provides information about how well our district is doing - where it is succeeding and where there is room for improvement. While it cannot tell everything about our performance, the report is a good starting point for discussions with our teachers, administrators, school board members and school council members.

About Our District

Rockcastle County Schools develop students who have the knowledge and basic life skills to lead productive, fulfilling lives. Our district has been influenced by our participation with Effective Schools, The Southern Regional Education Board, The National Alliance for Restructuring Education and The Kentucky Leadership Academy. We have aggressively pursued academic partnerships with institutions of higher education including Berea College, Eastern Kentucky University, Somerset Community College, and The University of Kentucky. We create a safe and positive educational environment that requires a well-defined curriculum, appropriate facilities, and a total commitment from school personnel, students, parents, and community.

Total Enrollment 2919

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: The Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS-5), and other information about the school's performance, such as attendance and retention rates. Together, these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

These tests measure the ability of each student to use knowledge in each subject. The tests are graded on a scale of 0 to 140 points. The state goal for all schools is 100 by 2014. These scores are for tests given in April 1999.

District State	4 th Grade			5 th Grade			District State	7 th Grade			8 th Grade *			District State	10 th Grade			11 th Grade			12 th Grade		
	Reading	Science	Writing	Math	Social Studies	Arts & Humanities		Practical Living/Vocational Studies	Reading	Science	Writing	Math	Social Studies		Arts & Humanities	Practical Living/Vocational Studies	Reading	Practical Living/Vocational Studies	Math	Science	Social Studies	Arts & Humanities	Writing
	86	66	69	74	61	35		48	76	41	66	65	55		45	34	71	37	63	69	74	38	53
	76	55	32	64	57	31	45	68	37	39	67	51	39	34	67	38	67	66	67	38	56		

National Basic Skills Test

The national basic skills test that is used in Kentucky, the CTBS-5, measures the basic skills of our students while allowing us to compare our performance to the performance of students throughout the country. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all the students who took the test. These scores are for tests given in April 1999.

		Exiting Primary (P4 or Grade 3)		Exiting Primary (P4 or Grade 3)		Exiting Primary (P4 or Grade 3)	
		Reading	Math	Language Arts	Math		
District		50 %ile	59 %ile	50 %ile	61 %ile		
State		51 %ile	50 %ile	51 %ile	51 %ile		
Nation		50 %ile	50 %ile	50 %ile	50 %ile		

		6 th Grade Reading		6 th Grade Language Arts		6 th Grade Math	
		State	50 %ile	State	50 %ile	State	50 %ile
District		58 %ile	55 %ile		47 %ile		
State		52 %ile	50 %ile		49 %ile		
Nation		50 %ile	50 %ile		50 %ile		

For data on our students' performance on ACT, SAT, and Advanced Placement tests, ask to see our Expanded Report Card.

		9 th Grade Reading		9 th Grade Language		9 th Grade Math	
		State	50 %ile	State	50 %ile	State	50 %ile
District		56 %ile	38 %ile	43 %ile			
State		51 %ile	47 %ile	46 %ile			
Nation		50 %ile	50 %ile	50 %ile			

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Other Measures

Other measures of school performance are the degree to which our school succeeds in getting students to come to school, and the degree to which our schools are preparing students to be successful in the next grade the next year. The retention rate reflects the percent of students who were not academically ready to go onto the next grade the next year and had to repeat the content of a grade for another year. These data are collected from the school year 1997 - 1998.

Average Daily Attendance	Retention Rate	Student Dropout Rate	Transition After Graduation				College	Military	Other Training/Workforce	Work & Part-Time School
			45 %	2 %	46 %	0 %				
District	95 %	3 %	0 %	45 %	2 %	46 %	0 %			
State	94 %	4 %	4 %	53 %	3 %	34 %	6 %			

Teacher Qualifications

District	% of classes taught by teachers with a major, minor or equivalent in the subject		% of teachers with masters degree or greater		Average years of experience	
	100 %	75.6 %	11	13		
State	100 %	78 %				

Our Learning Environment

District Safety

Visitors are required to sign in
Procedures for drug detection are in place
Procedures for weapon detection are in place
Staff are trained in crisis prevention
Students get drug prevention instruction
Parents are involved in crisis prevention planning
All parents received district discipline code

YES	NO
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐

Percentage of classrooms in districts with telephones able to access outside lines 6.6 %

Violation	Number of reported incidents	Number of students suspended or expelled for this	Number of students transferred to alternative placement for this
Aggravated assault (with intent to cause injury)	7	7	0
Drug Abuse Violations	29	29	0
Weapons Violations	1	1	1

Student Resources

	Spending per student	Student/Teacher Ratio	Student/Computer Ratio	Percentage of classrooms with at least one KETS workstation with Internet access
District	\$ 5,669	16.5:1	6.1:1	100 %
State	\$ 5,649	18.2:1	7:1	77 %

Awards and Recognitions

- Received rewards for student performance on KIRIS test scores
- Selected to be a "Making Schools Work" site
- Selected to be a recipient of "Gaining Early Awareness and Readiness for Undergraduate Programs" (GEAR-UP)
- Recipient of a US Department of Education grant - "21st Century Community Learning Center"
- Recognized by the President's Committee for Arts and Humanities

What We Are Doing to Improve

Rockcastle County Schools is involved in a number of initiatives that support student improvement. The district realizes that student performance can best be impacted at the school level, consequently, the district's main focus for student improvement is supporting each individual school's consolidated plan and goals.

Listed below are several initiatives that Rockcastle County Schools are currently implementing. The district continues to provide:

- support for curriculum development at the school level
- quality staff development opportunities
- classroom management support and acquisition of appropriate resources
- exceptional facilities and staff
- a safe, nurturing environment
- support and opportunities for school-to-work transition
- improved communication and encouragement for parental involvement

How To Get More Information

For more information about our district, call the Superintendent or Central Office administrators. For information about your child's school, call the Principal.

Member's Name	Phone	Member's Name	Phone
Larry B. Hammond Superintendent	606-256-2125	Kelly Pemas Technology Coordinator	606-256-2125
Richard Bray Finance Officer	606-256-2125	Allen Pemas Basic Arts Coordinator	606-256-2125
Janet Burke Asst. Dir./E/Principals	606-256-2125	David Perkins Transportation Director	606-256-2125
Claudia Cash Title I/Assessment Coord.	606-256-2125	Loretta Powell Director of Student Services	606-256-2125
Doug Mullins Director of Facilities Mgmt.	606-256-2125	Shelley Reynolds Supervisor of Instruction	606-256-2125
Jeanine Parsons School Health Coordinator	606-256-2125	Glen VanWinkle Food Service Director	606-256-2125